

PROVIDING QUALITY EDUCATION TO ACADEMICALLY AND ECONOMICALLY POOR STUDENTS

Bishop Ambrose College, a unit of the Roman Catholic institution, affiliated to Bharathiar University was established in the year 1997. Since its inception, the vision of the institution was to provide quality education focusing on values and formation of character to enable the youth to meet economic, social and environmental challenges. The college provides meaningful education for the sound formation of the youth to make them grow as responsible individuals and good citizens with noble character.

Being located in the heart of the city the college holds a favourable environment with a pollution-free and noise-free atmosphere. The college holds pride in shaping the lives of young men and women for more than two decades.

The institution has the calibre of providing quality education to students. The students of the institution are mostly underprivileged, first-generation learners and from the deprived society. The institution welcomes them with a warm heart and moulds them as knowledgeable and responsible persons. The institution majorly concentrates on students who are academically poor and economically disadvantaged.

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Academically poor students are the ones who score average marks in their examinations. The college provides support to those students by offering them special care and concentration from the staff members as they require specific attention and proper guidance in the completion of their programme. The college offers additional concentration and focuses on such students with special care and help to overcome these difficulties.

Identification of Academically Poor Students

The institution identifies the academically poor students through observation of the faculty members, their performance in the class activities and Continuous Internal Assessment(CIA). The institution

conducts two internal assessments and one model exam for each semester to assess the knowledge of the attainment level of the students.

Measures adopted by the institution to improve academically poor students.

- **Mentor Counselling**

Through mentors counselling, the institution supports the students' learning interests, academic journeys and career growth. The mentor plays a major role in helping the student focus on studies. The mentor inquires about the family details of the mentee, economical background, learning interest and the things which hamper the learning ability of a particular student. The mentor examines and analyses the problems carefully then, counsels and guides them to overcome the barriers and makes the student develop an optimistic attitude towards life.

- **Remedial Classes**

The concepts and theories are explained again considering the understanding level of students. Students are monitored and assessed with periodic tests. A desirable learning environment is created for Slow Learners by Peer Learning and Group Studies.

- **Peer learning**

The faculty encourages a two-way reciprocal learning activity through peer learning. The students are encouraged to share their knowledge, ideas and experience amongst themselves.

- **Parents Teachers meeting**

The institution conducts parent-teacher meetings to build a healthy and strong relationship between the parent and the teacher. It aids the teachers to know about students' strengths, needs, behaviours, and learning styles. The teachers inform the students' academic progress and growth based on classroom observations and other assessments to their parents.

- **Spoken English Classes**

The institution conducts spoken English Classes for the students to help them improve their Listening Speaking Reading Writing and Vocabulary skills.

- **Authentic Learning**

The institution practises authentic learning for the students to make their learning easy and understandable.

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Education is also a very important factor for the social and economic development of a nation. The primary focus of the institution is to impart education based on values at a low cost to help the economically poor students. The institution maintains its distinctiveness by involving wholeheartedly in the process of elevating the underprivileged by offering quality and meaningful education at a lower fee structure for the programmes offered.

- **Low Fee Structure**

A major element that distinguishes the institution from others is the low fee structure for all programmes offered. The structure is designed with a motive of non-profit basis to strengthen the educational outcomes of economically weaker section students and make it affordable for them.

- **Fee Instalments**

Another distinctive element of the institution is the fee instalment system. The institution provides a provision of paying the semester fee in three instalments to reduce the financial burden of the students and support them to complete the degree rather than becoming college dropouts. The total fee amount is split into three instalments along with the due dates to be paid.

- **Part-Time Job**

The location of the institution is a major advantage for students who are working as part-timers. As the institution is located in the heart of the city it is very flexible and convenient for students to easily move to their work destination. The college also supports the students by providing them opportunities from companies for part-time jobs.