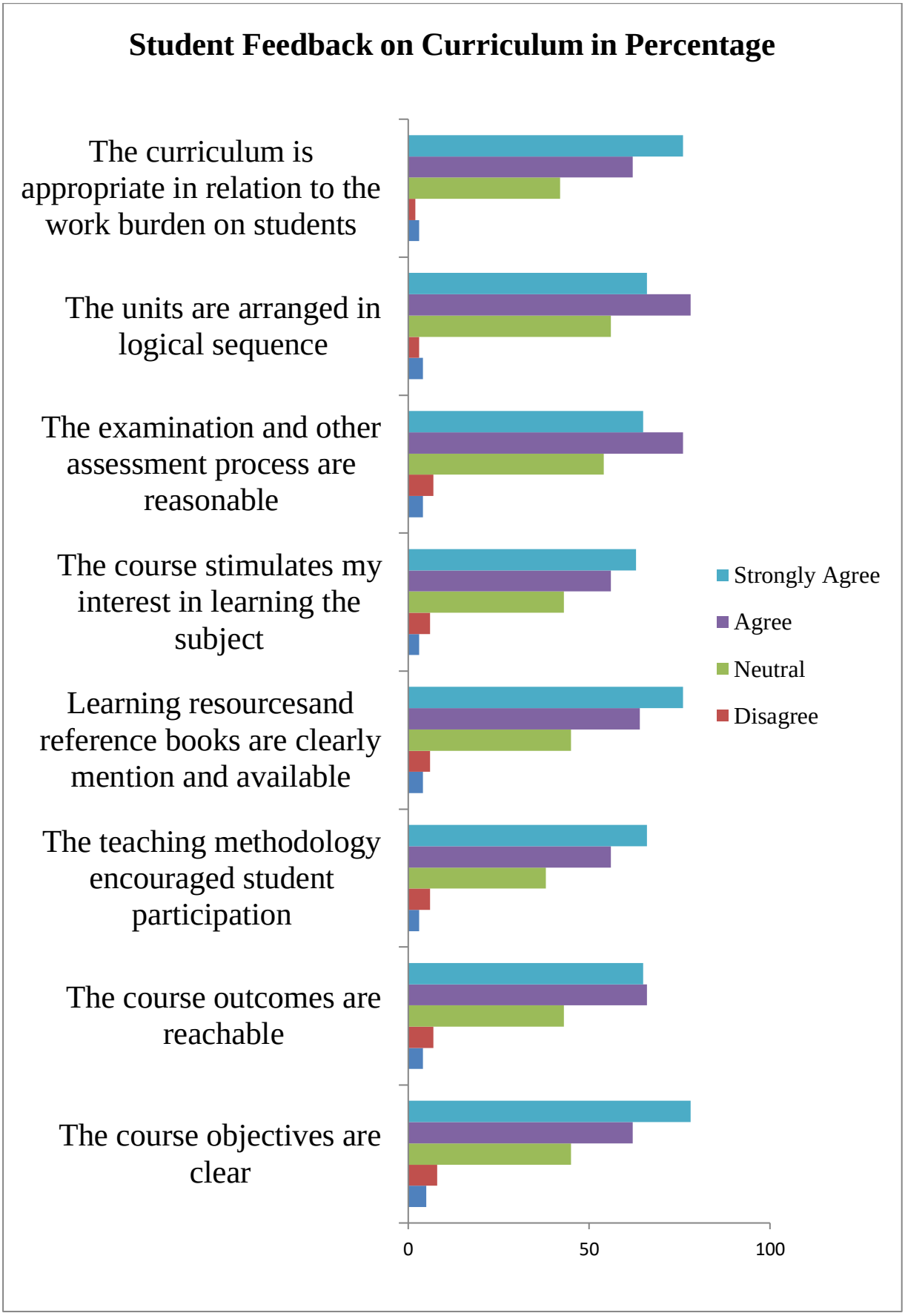STUDENT FEEDBACK ON CURRICULUM 2021 – 2022